SPORTIT | SCHOOL PREVIEW

BALL SPORTS & TEAMWORKING

2027 Curriculum and Assessment Sample

PROGRAM DETAILS	
Focus area	Movement skill and physical activity
Sportit program	Ball Sports & Teamworking Skills
Stage	Stage 3 | Years 5-6
Syllabus	NSW PDHPE K-6 syllabus | Implementation from 2027

A genuine extract from Sportit's program documentation

Includes the Stage 3 syllabus outcomes, teaching and assessment focus, ten-week program outline and class assessment report template. The following pages are genuine extracts from Sportit's Ball Sports & Teamworking Assessment and Report Overview and assessment workbook.

What schools can see in the sample

- Stage 3 game-application learning and syllabus outcomes
- Baseline, ongoing and final assessment approach
- Ten-week progression from ball skills to tactical team games
- Individual performance criteria and class reporting format

Sportit Australia
www.sportit.com.au | info@sportit.com.au

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PDHPE Ball Sports & Teamworking Skills for Stage 3

Years 5-6

Ball Sports & Teamworking Skills within the 2027 PDHPE syllabus

Under the NSW PDHPE K-6 Syllabus (2024), Ball Sports and Teamworking Skills is delivered within the Movement skill and physical activity focus area. The program teaches or revises fundamental movement skills and then applies them in partner, group and modified team-game situations. Students refine and combine ball skills in increasingly complex modified games. They make decisions under pressure, create and deny space, adapt attacking and defending strategies and use communication, leadership and collaboration to improve individual and team performance.

2027 Syllabus Outcomes Addressed

PH3-MSP-01	Refines and applies movement skills, strategies and collaboration in physical activities
PH3-SMI-01	Evaluates and applies self-management and interpersonal skills in a range of contexts

Teaching and learning focus

- Select and combine ball skills with control and precision under game pressure.
- Apply placement, timing and movement to create or deny an advantage.
- Transfer ball skills and game principles between different sports and contexts.
- Apply and evaluate attacking and defending strategies in modified games.
- Apply goals and evaluate their effectiveness.

Practical assessment focus

- Skill and strategy selection under pressure
- Creating or denying space
- Collaboration, leadership and fair play

Assessment and reporting

Assessment point	Evidence recorded
Program commencement	Baseline observation of selected Stage 3-appropriate game-application and teamwork indicators.
During the program	Ongoing observation, coaching feedback, safe participation and application in modified games.
Final assessment	Final ratings for the same indicators in consistent modified-game situations.
School report	One curriculum-aligned class report for teacher planning and school reporting.

Program structure: Ten-week outline shown on the following page. Program delivery can be tailored to the school's timetable and priorities.

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Ball Sports & Teamworking Skills Program Outline

Stage 3 | Years 5-6

Week	Learning Focus	BALL SPORTS & TEAMWORKING PROGRAM OUTLINE	2027 outcomes
1	**Passing, catching & target games**	Refine passing and receiving under pressure, then apply them in a possession game requiring quick decisions, support and movement into space. Record a baseline.	**PH3-MSP-01 PH3-SMI-01***
2	**T-ball striking & fielding**	Refine striking placement, base running and coordinated fielding, then apply them in tactical modified T-ball.	**PH3-MSP-01 PH3-SMI-01***
3	**Cricket striking & fielding**	Refine batting, bowling and fielding combinations, then apply them in modified cricket using attacking and defending strategies.	**PH3-MSP-01 PH3-SMI-01***
4	**Hockey control & passing**	Refine stick control, passing and striking into space, then apply them in modified hockey with role responsibilities and tactical decisions.	**PH3-MSP-01 PH3-SMI-01***
5	**Basketball bouncing & passing**	Refine dribbling, passing, receiving and movement off the ball, then apply them in a modified basketball game under pressure.	**PH3-MSP-01 PH3-SMI-01***
6	**Soccer dribbling & kicking**	Refine dribbling, passing, receiving and shooting, then apply them in modified soccer by creating width, depth and scoring opportunities.	**PH3-MSP-01 PH3-SMI-01***
7	**AFL kicking & receiving**	Refine kicking, marking, leading and support movement, then apply them in modified AFL using purposeful team strategies.	**PH3-MSP-01 PH3-SMI-01***
8	**Mixed game sense & teamwork**	Transfer skills and game principles between mixed sports, adapting attacking and defending decisions and evaluating team performance.	**PH3-MSP-01 PH3-SMI-01***
9	**Final assessment**	Reassess the selected game-application, strategy and collaboration indicators in consistent modified games. Collate evidence for the school report.	**PH3-MSP-01**
10	**Team-games celebration**	Consolidate learning through inclusive team-game challenges that recognise decision-making, leadership, collaboration and fair play.	**PH3-MSP-01 PH3-SMI-01***

The self-management outcome is embedded where it is explicitly taught and observed.

Assessment Overview

Assessment for learning	Baseline observations and ongoing coaching feedback inform instruction and support improvement.
Assessment as learning	Students receive feedback, monitor progress and revisit skills throughout the program.
Assessment of learning	Final game-application and teamwork ratings provide evidence for teacher planning and school reporting.

Register - to be attached to the Assessment Report

Date commenced: _____ Date completed: _____

Class teacher: _____ Signature: _____

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Final Assessment Report

PDHPE | Focus area: Movement skill and physical activity Class: _____

Ball Sports & Teamworking Skills **Stage: 3** Dates: _____ to _____

2027 Syllabus Outcomes Addressed

PH3-MSP-01	Refines and applies movement skills, strategies and collaboration in physical activities
PH3-SMI-01	Evaluates and applies self-management and interpersonal skills in a range of contexts

Assessment: *Baseline and final game-application and teamwork assessments completed; final ratings are shown below.*

Final Assessment Results

Students	Skill & strategy selection	Space & tactics	Collaboration & fair play	Overall selected-skill achievement	Teamwork, leadership & fair play
	Selects and applies ball skills and strategies with control and precision under game pressure	Creates or denies space and adapts attacking or defending decisions during play	Demonstrates communication, leadership, collaboration and inclusive fair play		
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